

# Openwoodgate Pre-School

St Marks Church Hall, Openwoodgate, Belper, Derbyshire, DE56 0SD



<b>Inspection date</b>	18 October 2017
Previous inspection date	18 September 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Staff ensure all possible risks around the pre-school are minimised or removed before children arrive each morning. Staff are well deployed to ensure children are closely supervised throughout the day.
- The manager works closely with staff to monitor children's progress. She uses information obtained from group tracking systems to plan interventions and close any gaps in children's learning.
- Staff provide children with activities that focus on helping them to develop their communication, language and social skills. Staff interact with children well to guide and extend their learning. They introduce new vocabulary and encourage children to use descriptive language.
- There is an effective key-person system in place. Children are very happy and settled and have made strong attachments with staff. Staff are kind, caring and considerate. They know their key children well and build strong and trusting relationships with them and their families.

### It is not yet outstanding because:

- Staff do not provide a wide range of opportunities to help children learn about people, families and communities beyond their immediate experience.
- Staff do not consistently provide children who learn better outdoors with enough opportunities to extend their learning and skills.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- extend opportunities for children to learn about the diverse world they live in
- plan more effective use of the outdoor learning area to challenge children who prefer to learn outdoors.

### Inspection activities

- The inspector spoke to parents during the inspection and took account of their views.
- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the pre-school manager.
- The inspector spoke to members of staff and children at appropriate times throughout the inspection.
- The inspector held a meeting with the pre-school manager. She looked at relevant documentation, such as the self-evaluation and evidence of the suitability of staff working at the pre-school.

### Inspector

Teresa Lester

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff understand the procedures to follow if they have any concerns about a child in their care. The manager and committee have robust recruitment procedures in place to ensure all staff, and any other person who is likely to have regular contact with children, are suitable. This helps to keep children safe. New staff receive a thorough induction programme which helps ensure that all staff and committee members are aware of their roles and responsibilities. The manager provides regular supervision and encourages staff to undertake training to increase their professional knowledge. Parents' contributions to the self-evaluation of the pre-school are regularly sought and highly valued. Comments from parents are very positive about the quality of the provision.

### Quality of teaching, learning and assessment is good

The well-qualified and experienced staff make accurate observations and assessments and use their findings to successfully plan for children's next stages in learning. Children enjoy playing shape matching games. Staff participate in children's play. They encourage and challenge them well, broadening their learning experiences. Children develop a growing awareness of information and communication technology as they enjoy using simple programs on a touchscreen computer. Children use their imaginations well as they play with small-world toys. They work together to construct train tracks and discuss who has the biggest and fastest train.

### Personal development, behaviour and welfare are good

Staff are good role models who provide constant praise and encouragement. Children behave well and display high levels of self-esteem. Children learn to treat their friends with respect and to have regard for their needs. They play well together and take turns at sharing resources. Children learn the importance of healthy eating and living a healthy lifestyle. They develop independence in using the toilet and know they must wash their hands before they eat. Staff provide children with nutritious, well-balanced snacks, according to individual dietary needs. Snack time is a social occasion. Children engage with each other as they sit around the table together. They prepare their own snack and pour their own drinks with great confidence.

### Outcomes for children are good

Children make good progress in their learning and development, including those receiving additional funding. They are gaining the skills needed for future learning and school. Children listen attentively to their favourite stories and make predictions about the characters and events. Children's early writing skills are developing as they enjoy making marks for different purposes. Older children learn to read and write their own name. Early mathematical skills are developing well. Children learn to sort objects, compare quantities, recognise shapes and count during routine activities.

## Setting details

<b>Unique reference number</b>	206834
<b>Local authority</b>	Derbyshire
<b>Inspection number</b>	1103126
<b>Type of provision</b>	Sessional provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 5
<b>Total number of places</b>	24
<b>Number of children on roll</b>	48
<b>Name of registered person</b>	Openwoodgate Playgroup Committee
<b>Registered person unique reference number</b>	RP904812
<b>Date of previous inspection</b>	18 September 2014
<b>Telephone number</b>	07776 320753

Openwoodgate Pre-School registered in 1992. The pre-school employs seven members of childcare staff. Of these, five hold appropriate early years qualifications at level 3 and one holds a level 2 qualification. The pre-school opens from Monday to Friday, term time only. Sessions are from 9.15am until 12.15pm and 12.15pm until 3pm. The pre-school provides funded early education for two-, three- and four-year-old children.

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