

06.10 Prevent and Counter Terrorism

Early years providers serve arguably the most vulnerable and impressionable members of society. The Early Years Foundation Stage (EYFS) makes clear that to protect children in their care, providers must be alert to any safeguarding and child protection issues in the child's life at home or elsewhere (paragraph 3.4 EYFS).

Openwoodgate Pre-school will ensure all staff, including volunteers, adhere to their duties under Prevent, as detailed in the Prevent guidance April 2021 to have due regard to prevent people from becoming drawn into terrorism. The manager will:

- Establish or use existing mechanisms for understanding the risk of extremism.
- Ensure staff understand the risk and build capabilities to deal with issues arising
- Communicate the importance of the duty.
- Ensure all staff (including childminding assistants, voluntary management committee (VMC), registered childminders/owners, students, and volunteers) implement the duty.

If we have a non-urgent Prevent concern we can seek advice by email from: ctp-emprevent@derbyshire.pnn.police.uk or prevent@derbyshire.gov.uk.

Any indicators that there is a concern of prevent or possible extremism will result in a referral to the Derbyshire Prevent Team

(Derbyshire Police 101- can also route non urgent referrals through to the PREVENT Team) We will follow the setting's safeguarding procedures and complete a Prevent referral form found using the following link: Prevent referrals (saferderbyshire.gov.uk)

If this is an urgent child protection concern, the setting will call Starting Point on 01629 533190 immediately. A Prevent related referral will then trigger triage for the Police's Prevent Team and Channel. (If the setting has children not living in Derbyshire, we will refer into the relevant social care service for that child and/or the police). The setting meets the requirements of the Prevent Duty by:

• Risk assessment – staff should be alert to changes in children's behaviour which could indicate that they may need help or protection and report concerns via the safeguarding procedures.



• Training – It is essential that staff are able to identify children who may be vulnerable to radicalisation and know what to do when they are identified.

• IT policies – All staff must be aware of the risks posed by the online activity of extremist and terrorist groups and how to manage access to the internet via phones and games etc.

• Partnership working – The Prevent Duty builds on existing local partnership arrangements for safeguarding and also works to build close links with parents to be able to offer support and guidance, as they are in a key position to spot signs of radicalisation

The setting supports children to build resilience to radicalisation by promoting Fundamental British Values and enabling them to challenge extremism. Effective practice prevents and tackles the use of derogatory language which is directed towards disabled people or is homophobic, sexist, or racist. All incidents of discrimination and racism will be logged.

Under the Equality Act 2010 the practice and principles of equality and diversity are effectively promoted in an age appropriate way. Stereotypical behaviours are routinely challenged, and differences are respected.