

06.17 Safeguarding Processes and Procedures

The Early Years and childcare setting will deliver its responsibilities for identifying and acting on Emerging Needs, Early Help needs, Safeguarding and Child Protection in line with the policies and procedures identified in the local Safeguarding Partnership.

The Threshold Document is available to Openwoodgate Pre-school and assists with identifying a level of need for the child and their family with meeting a child's needs in Derby and Derbyshire and can be found in The Local Safeguarding Partnership Procedures:

Threshold Document FINAL December 2019.pdf (proceduresonline.com)

Bordering local authorities have their own and these can be found in the local safeguarding procedures.

This document should be used to help identify the level of concern and next course of action.

Children with Emerging Needs and who may require early help

All staff working within Openwoodgate should be alert to the potential need for Early Help for children, following the procedures identified for initiating Early Help using the local and current Safeguarding Partnership Threshold Document, and also consideration for a child who:

- Is disabled and has specific additional needs.
- Has special educational needs.
- Is a young carer.
- Is a privately fostered child.
- Has returned home to their family from care:
- Is showing signs of engaging in anti-social or criminal behaviour.
- Is in a family circumstance presenting challenges for the child, such as substance abuse, adult mental health, domestic violence; and/or
- Is showing early signs of abuse and/or neglect.
- Is showing signs of emotional/mental ill health
- Is showing signs of displaying behaviour or views that are considered to be extreme.
- Is misusing drugs or alcohol themselves:
- Not attending school or are at risk of exclusion from school.



- Frequently going missing/goes missing from care or from home.
- Is at risk of modern slavery, trafficking, exploitation, radicalised.
- Not in education, training, or employment after the age of 16 (NEET).

We acknowledge that these children are therefore more vulnerable. This early years and childcare setting will identify who our vulnerable children are, will monitor their health, safety and well-being and ensure all staff know how to identify these children and seeks help, advice and support where needed.